



# **THE INFLUENCE OF SIBLING PRESENCE ON LANGUAGE ACQUISITION OF YOUNG CHILDREN IN FAMILIES IN RACHUONYO DISTRICT, HOMABAY COUNTY**

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Although the investigation of child development, in general, has a long and varied tradition, researchers have primarily been interested in either the child alone or the interaction of the child with the mother. Children, however, rarely live alone with their mother. The focus of this study, however, is based on the influence of sibling presence on language acquisition of young children in families'. Using 81 selected schools and 100 families this research sought to determine the following objectives -: How siblings presence activate the children's inborn abilities to acquire speech, The effects of siblings' relationship on vocabulary size, The extent to which siblings' presence widens children's grammar. The research was a descriptive survey in nature. For a fair representation, a Multi-stage sampling technique was used. This is a technique where clusters are selected from the population. Based on the sample frame, stratified random sampling was used to determine the sample for the study. The stratification was defined depending on the type of school either public or private and the teaching level. The sample size constituted of 81 schools within Rachuonyo South District. Sixty respondents comprising of parents, pupils, older siblings, teachers and guardians were selected for the research. Both qualitative and quantitative data was collected using structured questionnaires. The study took note of the various levels of language [development together with the challenges they faced. Data was sorted then analyzed. SPSS software was used to enhance the data processing by providing relevant tables for analysis. Direct attention was given to the diverse methods of data collection in child language research, and the facilities they offer from the](#) [1]  
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