

1st ANNUAL INTERNATIONAL CONFERENCE ON RESEARCH AND INNOVATION IN EDUCATION.

THEME: EDUCATION REFORMS: TOWARDS ACHIEVING SUSTAINABLE DEVELOPMENT.

DATE: 24th-26th October 2018

VENUE: School of Education, Kikuyu Campus.

TIME: 8am-5pm

Day 1- 24th October 2018

TIME	ACTIVITY	FACILITATOR			
8.00-9.00.am	Arrival and Registration	Secretariat			
9.00-9.05am	Opening prayer	University Chaplain			
9.05 – 9.20 am	University Choir	Choir Director-University of Nairobi			
9.20 - 10:00 am	Opening Ceremony addressed by: Introduction of Participants Conference Chairman Dean- School of Education Principal (CEES) Vice Chancellor (UoN) -Chief Guest	Mr. Ferninard Mbeche (MC) Dr. Daniel Gakunga Prof. Winston Akala Prof. Isaac Jumba Prof. Peter M.F. Mbithi			
10.00-11.00	Key Note Address-Guest Speaker (Prof. Rashid Aderinoye. University of Ibadan (Venue LT1)				
11.00-11.30 am	HEALTH BREAK				
PAPER PRESENTATION SESSION 1					
	Parallel Session A (Venue G1)	Parallel Session B (Venue G2)	Parallel Session C (Venue F4)	Parallel Session D (Venue F5)	
Theme	Competency Based Curriculum for Sustainable Development.	Innovative Teacher Training for Sustainable Development	Laying The Foundation in Education for Sustainable Development	Creating A Learning Environment for Sustainable development	
	Chairperson; Dr. Judah Ndiku; Rapporteur; Nicholous Wanyande and Rose Mwikali Kithungu	Chairperson; Prof. Odundo Paul Amollo: Rapporteurs: Dorothy Kiome and Rispa Kariuki	Chairperson Prof; Hellen Inyega: Rapporteurs, Winnie Adhiambo and Jonah Michubu	Chairperson; Prof. Genevieve Wanjala; Rapporteurs; Muthoni Njenga and Daudi Nyamwaya	
11.30am-1.00pm	Implementation of Kenya's Basic Education Curriculum Framework: A Pursuit Of Quality Education For social, Economic growth Dr. Judah M. Ndiku, Pamela Buhere and Christopher Omusula (MMUST)	Determinants of Female Teachers' Progression to Governance Positions in Public Primary Schools in Mutitu Sub-County, Kitui County, Kenya . Dr. Susan Chepkonga, Dr.Jeremiah Kalai and Joshua Munyao Mulu (UoN)	Influence of Literature on Development of Character Strengths Among Preschool Children Prof.Hellen Inyega and Selina Koskey (UoN)	Teachers 'attitude Towards Implementation of Learner-Centered Methodology in Science Education in Kenya Dr. Caroline Ndirangu (UoN)	

	<p>Status of Bachelor of Education Programme on Education for Sustainable Development in Kenya: A Case of University of Nairobi. Dr. Mercy M. Mugambi and Robert Joseph Ochieng (UoN)</p>	<p>Influence of Pedagogical Content Knowledge on Teacher Trainee Professional Competency at University of Nairobi, Kenya. Addressing Assessment Process Prof. Odundo Paul (UoN)</p>	<p>Socio-Cultural Determinants of School Enrolment Among Pastoralists Living in John Mwangi (UoN)</p>	<p>Resilience of Higher Education During Armed Conflicts and Its Role in Enhancing Sustainable Development: The Case of Mogadishu University Yonis Abdullahi Hirei (UoN)</p>
	<p>Plugging Generic Gaps by Including Kiswahili Literary Essays in the Secondary School Curriculum Dr Evans M. Mbuthia (UoN)</p>	<p>A Reflection on The Pedagogic Value of Existing Teachers' Training; External Instructional Supervisory Practices Solomon Gitonga and Dr. Hellen Kiende Guantai (Kenyatta University)</p>	<p>Contribution of Free Day Secondary School Education Funds On Promoting Internal Efficiency in Public Secondary Schools in Mvita Sub-County, Kenya. Kinara Asa, Ferdinand Mbeche and Dr. Andrew Riechi (UoN)</p>	<p>Influence of Vignettes Content on Ethical Decision Among Business Education Students. Prisca Mary Oluoch and Charles Richard Oyier (UoN)</p>
	<p>Competency Based Curriculum for Sustainable Development Elizabeth Kunga (UoN)</p>	<p>Educating Educators: Re-Culturing School-University Partnerships Atieno Rose Opiyo (MMUST)</p>	<p>Socio-Economic Factors Influencing Girls' Completion Rates in Secondary School Education in Chepalungu Sub County. Cheruiyot Stanley, Ferdinand Mbeche and Dr. Loise Gichuhi (UoN)</p>	<p>Instructional Factors Influencing Breach of Psychological Contract Among Lecturers at The University of Nairobi, Kenya Prof. Genevieve Wanjala (UoN) and Eric Ochieno Musungu (Nation Media Group)</p>
1:00-2:00 pm	LUNCH BREAK			
2.00-3.30 pm	PAPER PRESENTATION SESSION 2			
	Parallel Session A (Venue G1)	Parallel Session B (Venue G2)	Parallel Session C (Venue F4)	Parallel Session D (Venue F5)
	Competency Based Curriculum for Sustainable Development	Innovative Teacher Training for Sustainable Development	Laying The Foundation in Education for Sustainable Development	Creating A Learning Environment for Sustainable development
	Chairperson; Prof. Winston J. Akala Rapporteurs; Nicholous Wanyande and Rose Mwikali Kithungu	Chairperson; Prof. Justus O. Inyega: Rapporteurs: Dorothy Kiome and Rispa Kariuki	Chairperson Dr. Daniel Komo Gakunga: Rapporteurs, Winnie Adhiambo and Jonah Michubu	Chairperson; Mr Ferdinand G. Mbeche: Rapporteurs; Muthoni Njenga and Daudi Nyamwaya

Curriculum reform strategies and priorities for unlocking the development potential for Arid and Semi-Arid lands in Kenya Prof. Winston J. Akala (UoN)	Video Based Teacher Training for Better Learning Outcomes Gezahegn Lamessa (EDUKANS)	The Domestication of Education Policy and Development Agenda: Building On Mazrui's 'The Africans – A Triple Heritage' Anil Khamis (University College London and Aga Khan University)	Disaster Awareness and Preparedness of Secondary Schools in Homa Bay County, Kenya Prof. Genevieve Wanjala (UoN) and Dr. Maurice Akumu Onyago (Orero Pry School).
Integrating Education for Sustainable Development Pedagogy in The Preschool Social Studies Curriculum in Kenya: Review of Literature. Ganira Khavugwi Lilian Prof. Odundo Paul Amolloh (UoN)	Hermeneutics of Creationism in Bantu Philosophy and The Origins of Man Gertrude Nthenya Muumbi (UoN)	The Role of Christian Religious Education in Promoting Social Cohesion in Kenya: Secondary School Students' Perspective. Dr..Lydia Njoki Wachira and Dr.Daniel Komo Gakunga (UoN)	Household factors influencing drop-out rates among students in public secondary schools in Kitui central District, Kenya Fredrick Kioko, Ferdinand G. Mbeche and Dr. Rose N. Obae (UoN)
Early Years Education Teacher Skills and Methodology for The New Competency Based Curriculum. Dr Susan Njeri Nyambura (UoN)	Implementing a teacher school-based support system for sustainable education development in Kenya. Prof. Hellen N. Inyega and Prof. Justus O. Inyega (UoN)	Home Grown School Feeding and Education Participation: A Case of Selected Schools in South and Western Region of Rwanda Mr. Abel Dufitumukiza and Prof Genevieve Wanjala (UoN)	Institutional factors influencing the provision of quality education in public universities in Kenya: A case of Faculty of Arts, University of Nairobi, Kenya Dr. Judah M. Ndiku, Pamela Buhere and Christopher Omusula (MMUST)
Basic Education Curriculum Framework. Its Implications for Teacher Training Dr. Boniface Ngaruiya (UoN)	Preparing teachers for pedagogy enhancement on education towards sustainable development (ESD) Muigai, C. Muema, F. Wagioko, M, Gibon, T. Mvondo (Aga Khan Academy Mombasa)	Use of Characterization in Texts to Inculcate Responsibility for Value Creating Education in Secondary Schools in Kisumu West Sub County Selina A. Kulo and Prof. Paul A. Odundo (UoN)	Creating a Learning Environment for Sustainable Development Catherine Orwe (Aga Khan Academy Mombasa) Mary Sanganyi and Susan Abuto (Aga Khan Academy Mombasa)

3.30- 5.00 pm

PAPER PRESENTATION SESSION 3

Parallel Session A (Venue G1)	Parallel Session B (Venue G2)	Parallel Session C (Venue F4)	Parallel Session D (Venue F5)
The Technology Factor in Education and Sustainable Development	Life-Long Learning and Continuing Education for Sustainable Development	Effective Teacher Management for Sustainable Development	Inclusive Education for Sustainable Development
Chairperson; Dr. Joe Mwinzi; Rapporteurs; Nicholous Wanyande and Rose Mwikali Kithungu	Chairperson; Andrew Gasozi Ntwali; Rapporteurs: Dorothy Kiome and Rispa Kariuki	Chairperson; Prof. Stanley Mutsotso :Rapporteurs, Winnie Adhiambo and Jonah Michubu	Chairperson; Prof Jane Gatumu: Rapporteurs; Muthoni Njenga and Catherine Njuguna
Administrative Strategies for Using Social Media in Higher Education Institutions in Kenya Dr. Susan Chepkonga (UoN)	Promotion of Continuous Professional Development Programs for Sustainable Professional Development of (Head) Teachers in Rwanda Andrew Gasozi Ntwali (VVOB)	Influence of Remuneration Practices on Turnover Intentions Among the Academic Staff in Public Diploma Teacher Training Colleges in Kenya. Dr. Judah Ndiku, Prof. Stanley Mutsotso and Dr. Sarah Likoko (MMUST)	Analysis of Psychosocial & Economic Support on Access to Education by Orphaned and Vulnerable Children in Kingeero Subcounty, Kiambu County, Kenya. Zuena Nyanchama, Dr. Rose Obae, Dr. Ursulla Okoth and Ferdinand Mbeche (UoN)
The Edu-Q Card: Measuring School Performance and The School as A Self-Assessing Lara Hager (EDUKANS)	Lifelong Learning and Continuing Education for Sustainable Development Availability of Adult Teaching and Learning Resources in Bungoma South Sub County. Dr. Juliana Munialo Mutoro (UoN)	Relationship Between Principals' Instructional Supervision Practices and Pupils' Performance in Kenya Certificate of Primary Education in Matungu Sub-County, Kenya Sr. Dr. Petronilla M. Kingi and Ongato Phaniel Marunga (UoN)	Critical Analysis of the Effectiveness of Inclusive Education for Sustainable Development in Kenya Mary Nginya, Prof J Gatumu, and Dr. F Kihoro (UoN)

<p>Ethical Factor in Research During the Phase of Electronic Technology – A Critical Reflection. Dr. Joe Mwinzi (UON)</p>	<p>Impact of Level of Education on Small-Scale Dairy Farmers’ Livelihood in Longisa Sub-County, Bomet County, Kenya Wilberforce K. Mutai and Prof. Justus O. Inyega (UoN)</p>	<p>Continuous Professional Development For Head Teachers and Teacher as A Retention Strategy in Rwanda Julius Sebhala (VVOB)</p>	<p>Inclusive Education for Sustainable Development Racheal Vichei and Dr. Daniel K.Gakunga (UoN)</p>
<p>Machine learning: The future of sustainable teacher preparation and professional development is here. Prof. Hellen N. Inyega and Prof. Justus O. Inyega (UoN)</p>	<p>Transformative Learning in Practical Skills for Sustainable Livelihoods Among the Vulnerable Youth Groups in Nakuru County, Kenya.Peninah W. Kamau, Dolphine O. Wanga and Catherine N. Munyua (Egerton University)</p>	<p>Performance Appraisal as an Effective Tool for Teacher Management for Sustainable Development in Public Secondary Schools in Limuru Sub-County, Kiambu County. Nelisa Kagendo Mbaka and Elizabeth Cirindi Kirema (CUEA)</p>	<p>Institutional Factors Influencing Inclusion of Learners with Disabilities in The University of Nairobi, Kenya Kitsao A. Abdallah, Sr.Dr. Petronilla Kingi and Edward Kanori (UoN)</p>