

UNIVERSITY OF NAIROBI
SCHOOL OF EDUCATION
2012 ANNUAL REPORT

1. The School of Education is one of the two Schools constituting the College of Education and External Studies. It comprises of five administrative and teaching units namely:

1. The office of the Dean
2. Department of Educational Administration & Planning
3. Department of Educational Communication & Technology
4. Department of Educational Foundations and
5. Department of Physical Education & Sport.

2. Courses Offered

All the activities of the School of Education are basically geared towards preparing teachers and other Educational personnel at all levels starting from Kindergarten to University in accordance with vision 2030. The consequent programmes offered from the School include.

1. Doctor of Education (Ed.D)
2. Doctor of Philosophy (Ph.D) in Education
3. Master of Education (M.Ed) with specializations in
 - Educational Administration
 - Educational Planning
 - Curriculum Studies
 - Economics of Education
 - Education Emergencies
 - Corporate Governance
 - Sociology of Education
 - History of Education
 - Philosophy of Education
 - Adult and Continuing Education
 - Early Childhood Education

- Measurement and Evaluation
4. Bachelor of Education (Arts)
 5. Bachelor of Education (Science)
 6. Bachelor of Education (Early Childhood Education)
 7. Bachelor of Education (ICT)
 8. Diploma in Early Childhood Education
 9. The School of Education jointly with the Faculty of Agriculture also offer a Bachelor of Science (Agricultural Education and Extension). The programme is housed in the Department of Agricultural Economics, Faculty of Agriculture, College of Agriculture and Veterinary Medicine.

3. Student Enrollment

The School currently has 4 cohorts of students in each of the undergraduate degree programmes and 2 cohorts of the Postgraduate programmes broken down as follows:

A. Undergraduate Programmes.

Year of Study	B.Ed (PE)		B.Ed (Arts)		B.Ed (Science)		B.Ed (ECE)		B.Ed (ICT)		BSc (Agri.Educ & Ext)	
			Reg	Self	Reg.	Self	Reg	Self	Reg	Self	Reg	Self
Year 1 (2012 Cohort)	20	0	386	129	156		52	0	0	0	25	5
Year 2 (2011 cohort)	2	0	349	84	148	20	32	6	0	0	25	7
Year 3 (2010 cohort)	9	0	316	295	0	0	33	14	0	0	25	0
Year 4 (2009 cohort)	5	0	321	151	228	39	34	20	0	0	0	0
Total Enrolment	36	0	1372	659	532	59	151	40	0	0	75	12

Key:

- Reg - Regular
 Self - Self Sponsored

A. Postgraduate Programmes.

Year of Study	M.Ed Measurement		M.Ed ECE			M.Ed Foundations		M.Ed Admin & Planning			
	Reg	Self	Reg	Self	PhD	Self	PhD	Reg	UoN Spon	Self	PhD/EDD
Year 1	0	10	0	20	3	20	0	37	5	445	20
Year 2	0	14	0	60	4	29	3	24	5	586	7
Total Enrolment	0	24	0	80	7	49	3	40	10	1031	27

Key:

Reg - Regular

Self - Self Sponsored

4. International Student Component

The School of Education has twenty three international students; 13 male and 10 female from Turkey.

5. Research Interests and International Links and Collaborations

In the year just ended the School collaborated with the following:

- i) Linkoping University, Sweden for programme exchange and joint research. Proposal writing for the enhanced collaboration is at an advanced stage.
- ii) Colorado State University . we had visits to explore areas of collaboration.

- **Other Publications**

Author	Date	Title	Publisher	Place of Publication
Rintaugu E.G.	2012	Witchcraft Practices in Kenyan Football: A Reality or Myth?	International Journal of Sports Technology Management and Allied Science 1,1:1-	Nairobi

			10	
Rintaugu E.G.	2012	Analysis of Factors that affect the standard of soccer in Africa. The Case of East African countries.	JPES, 12 1:135-139	Nairobi

6. Consultancies

- Dr. Hellen Inyega; Review of proposals for funding in Dakar Senegal for Trust Africa Project: 2nd October, - 6th October, 2012.
- Dr. Hellen Inyega; Attended an all Children Reading Development Exchange Programme in Washington: 3rd September . 11th September, 2012.
- Dr. Ursulla Achieng Okoth; Attended an international Conference in Education CIES 2012 in Puerto Rico: 22nd April . 28th April, 2012.

7. Papers Presented

- Prof. Samson Gunga: Balancing Local and Global issues: Knowledge creation, pedagogy, curriculum and professional experiences. World Federation of Associations of Teacher Education 7th . 9th November, 2012.

8. Number of Graduands

In the academic year just ended the School graduated 993 candidates broken down as follows:

Diploma	Bachelors	PGDE	M.ED	Ph.D
7	741	2	241	2

9. No. of Staff

Associate Professor-	7
Senior Lecturer -	4
Lecturer -	23
Assistant Lecturer -	2
Tutorial Fellow -	5
Administrator -	1

Technologist	-	1
Secretary	-	5
Clerk	-	5
Messenger	-	2

10. Updates

- Last year the School of Education got in touch with the Teachers Service Commission for approval of Bachelor of Education enhancement programme which will be launched in due course.

11. Strategic Issues

- A benchmarked programme (M.Ed in Science Education) was completed and discussed at the School Board.

12. Other Activities

- Expansion of Office Space at Kenya Science Campus ongoing.

13. Achievements/Challenges

- A major achievement for the School was reaching 95% completion rate of the B.Ed (Arts) and M.Ed Programmes.
- Approval of reviewed the B.Ed (Science) syllabus.
- Enrolment of Foreign Students has increased
- Managed to jointly with Faculty of Agriculture improve B.Ed Agricultural Education and Extension.
- B.Ed Science students are now able to specialize in Agriculture
- The taught Ed.D programme has taken off successfully 2011/2012 academic year.

14. Future Projections

In this coming year it is projected that:

1. To have PhD in Science Education developed and approved.

2. Promotion of Staff to Senior level and Professorial level.
3. B.Ed (ICT) Regular to start off in 2013/2014 academic year.
4. M.Ed (Corporate in Governance) also to start off in 2011/2012 academic year.
5. To increase the number of the international links and collaborations.
6. To have Institute for Educational Research approved and operationalized.