



# **UNIVERSITY OF NAIROBI**

## **COLLEGE OF EDUCATION AND EXTERNAL STUDIES**

**ADDRESS BY PROF. ISAAC JUMBA, AG. PRINCIPAL, COLLEGE OF EDUCATION AND EXTERNAL STUDIES. TO PARTICIPANTS AT THE WRITERS/REVIEWERS WORKSHOP HELD AT KENYA WILDLIFE SERVICES TRAINING INSTITUTE, NAIVASHA 30<sup>TH</sup> JUNE TO 6<sup>TH</sup> JULY 2013.**

- **The College of Biological & Physical Sciences (CPBS)**
- **College of Architecture & Engineering (CAE)**
- **The Director, CODL**
- **The Director, e-Learning**
- **All Facilitators, Reviewers and Writers**
- **Ladies and Gentlemen**

**It gives me great pleasure to be with you during your writers/Reviewers' workshop in line with trends in the labour market and the Kenya Vision 2030. Thank you for inviting me to make some opening remarks in this workshop. I also thank you for having taken time from our very busy schedules to attend this important workshop which will help your Colleges in scoring more marks in Performance Contract.**

**Increasing demands for greater accountability within higher education have prompted institutions to more closely examine their academic programs and practices to assess their quality, efficiency and impact on student learning outcomes.**

**Writer's workshops are on-going, comprehensive processes that enable academic units to extend**

**their degree programmes beyond the classroom/lecture Hall set up.**

**With most colleges and universities facing unprecedented budgetary pressure, institutional new program development (NPD) processes are being scrutinized to increase their efficiency and success.**

**Academic institutions are now expected to move more quickly and in a more flexible way than they have in the past to respond to changing market demands, and to establish new and successful academic programmes.**

**Additionally, they face increased pressure to widen access to existing programs and use data to demonstrate their continued relevance and value.**

**Writers' workshops help the University to continuously improve itself by thorough self examination for the ultimate purpose of preparing graduates for a life of engaged citizenship, continuous learning, productive careers, and increasingly widen access to higher education.**

**This process is intended to improve the quality of the academic programs offered by your colleges and also intended to provide an organized opportunity for you to reflect on educational practices and review the role of the program in the context of the programs offered.**

**Academic excellence is dependent on a talented, knowledgeable, dedicated and highly motivated staff. The coordinated efforts of the various units and administration in the writers'**

**workshop process produce benefits for all stakeholders of the University community.**

**Students benefit from the instructional and facility improvements that facilitate learning materials.**

**The Module you are going to write form part of the instructional materials and their quality is therefore paramount.**

**In conclusion I would like to wish you fruitful discussion which will come up with a new extension programme which will be demand-driven and applicable to our day to day life.**

**Once again thank you for inviting me to this function.**

**May God bless**