

UNIVERSITY OF NAIROBI
COLLEGE OF EDUCATION AND EXTERNAL STUDIES
SCHOOL OF CONTINUING AND DISTANCE EDUCATION

2014 ANNUAL REPORT

1.0 INTRODUCTION

The School of Continuing and Distance Education (SCDE) has for the last 50 years been the leader in the area of Open, Distance, and e-Learning (ODeL) in Kenya. By offering its programmes using ODeL methods, the School has accorded Kenyans of all walks of life flexible and affordable opportunities to further their education and training.

The School has three departments, namely Department of Educational Studies, Department of Extra-Mural Studies, and Department of Distance Studies. The School through its Department of Extra-Mural Studies has a well established network of Extra-Mural Centres spread throughout the country. Currently there are eleven Centres located in Mombasa, Kisumu, Garissa, Kisii, Nakuru, Nairobi, Nyeri, Meru, Kapenguria, Kakamega, and Thika. Each of these Centres has twenty two Sub-Centres at Bungoma, Eldoret, Kitale, Bomet, Isolo, Malindi, Kitui, Machakos, Mwingi, Embu, Kerugoya, Busia, Oyugis, Litein, Homabay, Kerika, Uriri, Rongo, Siaya, Kericho, Lodwar, and Lokichoggio. The Centres and Sub-centres offer courses at the regional levels and also provide learner support services to distance students in the School and the entire University.

2.0 PROGRAMMES OFFERED

a) Department of Educational Studies

The Department of Educational Studies offers the following programmes:

1. PhD in Distance Education
2. M.A. in Peace Education
3. Postgraduate Diploma in Education
4. Bachelor of Education (Arts)
5. Bachelor of Education (Science)

b) Department of Extra-Mural Studies

The Department of Extra-Mural Studies offers the following programmes:

1. PhD in Project Planning and Management
2. M. A. Project Planning and Management
3. Postgraduate Diploma in Project Planning and Management

4. Postgraduate Diploma in Human Resource Management
5. B.A. in Project Planning and Management
6. Diploma in Business Management
7. Diploma in Human Resource Management
8. Diploma in Purchasing and Supplies Management
9. Diploma in Project Planning and Management
10. Diploma in Public Relations
11. Diploma in Sales and Marketing
12. Diploma in Guidance and Counseling
13. Certificate courses in Business Management, Human Resource Management, Public Relations, Sales and Marketing, Project Planning and Management, Purchasing and Supplies Management, and Guidance and Counseling, Entrepreneurship & Small Business Management, Personnel Management and Industrial Relations

c) Department of Distance Studies

The Department of Distance Studies offers the following programmes:

1. Master in Distance Education
2. Postgraduate Diploma in Adult Education and Community Development
3. Diploma in Adult Education and Community Development
4. Diploma in Youth in Development Work
5. Certificate Courses in Adult Education and Community Development, Open and Distance Learning, and Youth in Development Work.

3.0 NUMBER OF ENROLLED STUDENTS

SN	PROGRAMME	Enrolment
1	PhD in Distance Education	3
2	PhD in Project Planning and Management	192
		195
	Masters	
1	Master of Arts in Peace Education	28
2	MA in PPM	1,172
3	Master in Distance Education	31
		1,231
	Bachelors	
1	Bachelor of Education (Arts)	3,685
2	Bachelor of Education (Science)	257
3	BA in Project Planning & Mgt	431
4	BAECD	34

		4,407
	Postgraduate Diploma	
1	PGD in Education	26
2	PGD in HRM	6
3	PGD. in PPM	8
		40
	Diploma	
1	Diploma in Business Management	769
2	Diploma in Human Resource Management	620
3	Diploma in Public Relations	329
4	Diploma in Purchasing and Supplies MGT	796
5	Diploma in Guidance and Counseling	12
6	Diploma in Sales and Marketing	6
7	Diploma in Adult Educ. and Community Dvt	145
8	Diploma in Youth in Development Work	9
		2,680
1	Certificate courses	930
	TOTAL	9,483

4.0 INTERNATIONAL STUDENTS

The School has continued to attract International students undertaking various courses ranging from Certificate, Bachelors and Postgraduate degree. In the year 2014, the foreign students in our programmes were as shown below:

S/No		Certificate Courses	Diploma	Masters In PPM	Total
1.	Tanzania	-	2	-	2
2.	Rwanda	-	-	1	1
3.	Thailand	-	-	1	1
4.	Pakistan	-	1	-	1
5.	Uganda	-	1	-	1
6.	Sudan	-	2	-	2
7.	India	2	-	-	2
8.	Nigeria	-	-	1	1
9.	Ghana	-	-	1	<u>1</u>
	Total	2	6	4	<u>12</u>

5.0 RESEARCH ACTIVITIES UNDERTAKEN

Members of staff in the School are involved in various research activities as shown by the list of publications and conference papers as shown below (section 7.0 and 11.0). They also supervise Research Projects and Thesis at both Masters and PhD level. Below is a list of PhD students in the School who successfully defended their proposals in the year 2014:

- Jacob Nganga Kinyanjui; Supervisors Prof. Christopher Gakuu and Prof. Harriet Kidombo
PhD proposal titled: “influence of contextual and cognitive factors on the relationship between performance contracting system and organizational performance in Government Ministries in Kenya”. Graduated in August 2014
- Erastus Otieno Orwa; Supervisors Dr. Raphael Nyonje, Prof. Charles Rambo, and Dr. Evans Mbutia
PhD proposal titled: “influence of community intervention strategies on sustainability of water sanitation and hygiene projects: a focus on peri-urban estates of Kisumu city and rural surroundings - Kenya”. Defence held in April 2014 and the work is ongoing.
- Solomon M. Mburung’a; Supervisor Dr. Lillian Otieno.
PhD proposal titled: “Managerial factors and sustainability of community water projects in Kieni Constituency, Nyeri County, Kenya”. Proposal defence held on October 2013 and the work is ongoing.
- John Rugendo Chandi; Supervisor Dr. Guantai Mboroki, and Dr. Joyce Mbwesa
PhD proposal titled: “The relations between study habits and academic performance on distance learning students: The case of Bachelor of Education (Arts), University of Nairobi, Kenya”. Graduated in August 2014
- Cavens Kithinji; Supervisors Prof. Harriet Kidombo and Prof. Christopher Gakuu
“The Influence of Evaluation Capacity Building Activities on Monitoring and Evaluation Result Utilization. The Case of Non-Profit Organizations in Meru County, Kenya” Proposal defence held on September 15, 2014 and the work is ongoing.
- Osogo Joyce Atieno; Supervisors Dr. Anne Aseey, Dr. George Wagah, and Dr. Raphael Nyonje
“Influence of Local Authority Service Delivery Program on Community Satisfaction in Kisumu City, Kenya”. Proposal defence held on September 16, 2014 and the work is ongoing.
- Kirema Nkanata Mburugu; Supervisors Dr. Angeline Mulwa and Dr. Dorothy Kyalo
Organizational Internal Context and its Influence on Implementation of Electronic Project Monitoring Information System in Public Tertiary Institutions in Kenya. Proposal defence held on December 2, 2014 and the work is ongoing.

- Fredrick Ochieng' Owuor; Supervisors Dr. John Ouru Nyaegah, Dr. Paul Amollo Odundo, and Prof. Charles Rambo
Influence of Monitoring and Evaluation of Utilization of Infrastructural Facilities on Access to Education in National Polytechnics by Learners Living with Disabilities in Kenya” Proposal defence held on September 16, 2014 and the work is ongoing.
- Jessica Akinyi Ogombe; Supervisor Dr. Moses Otieno, Dr. Iribe Mwangi, and Professor Tom Opiyo
Influence social factors on the relationship between Implementation of road infrastructure programmes and pedestrian safety in Kisumu City, Kenya. Proposal defence held on September 17, 2014 and the work is ongoing.
- Lucas Stephen Okelo; Supervisors Prof. Charles Rambo and Prof. Joyce Mbwesa
“Factors Influencing the Financing of Build-Operate-Transfer Projects in Kenya: The Case of Rift Valley Railways Consortium” Proposal defence held on July 14, 2014 and the work is ongoing.

6.0 INTERNATIONAL LINKS & COLLABORATIONS

The School has the following active International Links and Collaborations:

- (i) African Virtual University
- (ii) Makerere University, Uganda
- (iii) University of Coventry, UK
- (iv) Open University of Tanzania

7.0 PUBLICATIONS

Dr. John Mbugua, Dr. Omondi Bowa, Prof. Christopher Gakuu, and Prof. Guantai Mboroki
Awareness as a Determinant of Educational Managers’ Support for Distance Learning Mode of Delivery: The case of Western Region, Kenya. IJHSS, 2013 (<http://www.iaset.us>)

Dr. Anne Aseey, Dr. Robert Ayot, Dan Oduor Oluoch
Principals of Teaching and Communication: A Handbook for Teachers and Other Instructors
The Jomo Kenyatta Foundation, ISBN 978 – 9966 – 51 – 015 – 0, 2014

Kachieng, A. Joseph and Nyonje O. Raphael
Fishing related activities and their impact on Primary school pupils’ participation in Education
African Journal of Educational and Social Science Research, ISSN 2304-2885, Vol 2. No 1. 2014, Kenya

Omware Quinter; Nyonje Raphael; and Muma Benard

Determinants of Quality Management practices in Kenyan Sugar Processing Industry: A case of Chemelil Sugar Company; International Journal of Economics, Finance and Management Sciences, Published online ISSN: 2326-9553(Print); ISSN2326-9561 Online <http://www.sciencepublishinggroup.com/ijefm>), November 29th 2014

Benard Jean, Peter K. Nzuki, James Kilika and Robert Nzulwa
 Factors Influencing Career Progression among Graduate Teachers in Makandara District, Nairobi Kenya International Journal of Humanities and Social Sciences, Vol. 4 No. 12, 2014

Gikonyo N., Ndiritu, A. Mboroki G. Gakuu, C
 University Managers Participation in Distance Education: The Role of Distance Education Support Facilities; European Scientific Journal February 2014 vol. 10 no.4 ISSN: 1857-7881(Print), 1857-7431(online)

Ndiritu, A. & Gikonyo N.
 Inspiring a Shared Vision: Getting All the Teachers in the Bandwagon
 Journal of Education and Practice Vol.5 No. 5; ISSN: 2222-1735(Print); 2222-288x (Online)

Anne, N., Naomi, G. & Gerald K.
 Modeling the Way Practice of Transformational Leadership: School Principals as Best Models

Faith Jerono Kibor and AseeyAnne.A. (2014). “The role of Information Communication and Technology (ICT) on poverty reduction amongst the businesswomen in Marakwet west district, Kenya” (Under review, Hekima biannual Journal of the College of Humanities and Social Sciences, University of Nairobi, 2014 issue)

Aseey Anne .A .and Ayot.M.R., & Oduor .D.O. , (2014). Principles of Teaching and Communication. A handbook for teachers and other professionals, 1st published 2014, The Jomo Kenyatta Foundation, Nairobi, 51 Enterprise Road, Nairobi, ISBN 978-9966-51-015-0

Aseey Anne .A . (2014), Instructional Design and Methods in Peace Education. Centre for Open and Distance Learning (CODL), University of Nairobi .Uploaded on the E-learning Platform UoN, 2014

Aseey Anne A . (2014), Reviewed a book ‘Instructional Methods. Oxford University Press 2014

8.0 NUMBER OF STAFF

SN	Designation	Number
1.	Professor	2
2.	Associate Professor	5
3.	Senior Lecturer	7
4.	Lecturer	16

5.	Tutorial Fellow	2
	Subtotal	32
1.	Assistant Registrar	1
2.	Senior Admin Assistant	2
3.	Administrative Assistant	1
4.	Administrative Assistant/ Organiser	10
5.	Senior Secretary	1
6.	Assistant Senior Secretary	1
7.	Assistant Secretary	5
8.	Chief Technologist	1
9.	Senior Technologist	3
10.	Technologist	5
11.	Store Keeper	1
12.	Proof Reader	1
13.	Graphic Artist	1
14.	Computer Typesetter	1
15.	Records Clerk	8
16.	Clerk	7
17.	Messenger	3
18.	Grounds men	2
19.	Cleaner	1
	Subtotal	55
	Total	87

10.0 NUMBER OF GRADUANDS

SN	Programme	Total
1.	PhD	2
2.	Masters	439
3.	Postgraduate Diploma	17
4.	Bachelors	868
5.	Diploma	1,725
	Total	3,051

11.0 CONFERENCE PAPERS

Raphael Nyonje & Odooyo J. Bittar

Impact of manufacturing equipment on growth of smallholder agro-processing industry in Bureti District, Kericho county; paper presented during the Sustainable Research & Innovation conference held at African Institute for Capacity Development (AICAD), Jomo Kenyatta University of Agriculture & Technology, 7 – 9th May, 2014

Dr. Nyonje Raphael

Impact of Education and Training on the Performance of Micro and Small Enterprises: A Case of Kisumu City Bus Park – Kenya; Paper presented during 10th Annual International Conference held at Moi University, Chepkoilel Campus, 23rd to 27th September 2014

Dr, Nyonje Raphael

Business Practice Training; Is it a predictor of Youth Employability in Kenya? Paper presented during the 11TH International Business and Social Science Research Conference, Dubai – Crown Plaza, 8 -9 January 2015

Aseey Anne A and Nelson, Mari, *Gender equality and equity in public and private Universities in Kenya. Challenges and achievements*. Presented at the International Conference on Gender Mainstreaming at Higher Education Institutions , Proceedings of the 2014 International Conference on Gender Mainstreaming in Higher Education Institutions beyond 2015: Equity and Equality. 16th – 17th September 2014, Elephant Hills Resort, Victoria Falls, ZIMBABWE ,ISBN 978-0-7974-9552-4

Aseey Anne A. Kenya Education Management Institute (KEMI), 17th -18TH June 2014.4the KEMI Conference of Education Management”, Nairobi, Kenya. Reenergizing Education” Presented a paper on ‘Technologies of Education’.

Association of Commonwealth Universities and University of Nairobi. Gender Mainstreaming in Higher education ToT Training. Nairobi, Kenya 8/09/2014 -12/09/2014, University of Nairobi, Kenya

12.0 CORPORATE SOCIAL RESPONSIBILITY

From May to August 2013 and again from September to November 2013, students from the School go for Teaching Practice in Secondary Schools all over the country. The students are supervised by Lecturers from the School.

13.0 ANY OTHER ACTIVITIES

Staff in the School are involved in the development of study materials for the University e-Learning Platform through training of academic staff from other Schools/Faculties/Institutes of the University of Nairobi in writing of Study materials.