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EDUCATION IN AFRICA: REFLECTIONS BEYOND 2015 MDGs COMPERATIVE  
PRESPECTIVES

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**Educating the Adult Kenya Wants: A Responsibility for All**

ABSTRACT

Kenya recognizes that education for all – children, youth, adults, men and women – is a human right. Not only is this right recognized in both the Constitution 2010 and the Vision 2030, but even more crucially, we need to accept that without adequate levels of education for all, our very survival as a nation at the global village will be threatened and our contribution therein will be minimal. It is due to this kind of progressive thinking that our nation has been a signatory to many international declarations on the education of all her people. Focusing on adult education, our government has signed all relevant international decrees and has also been the leader in offering education to its adults. Following this leadership, the people themselves, individually and through various non-governmental organizations, have joined hands and made major contributions. It was therefore not surprising that Kenya was awarded the very competitive and coveted UNESCO *International Literacy Award* in 1983 in recognition of its achievement. But this was yesterday as today the situation of adult education, especially at the basic level, is far from the show case that Kenya has been. Yet what needs to be done is well-documented and even more, the nation has both the very limited human and material resources needed for this task. This paper examines Kenya's past successes in educating its adults, what went wrong, and then suggesting what needs to be done. The paper makes the claim that the nation knows what to do and it has the needed resources for this: the only missing link is the "political will" by its entire people to move forward in pride.

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