

ABSTRACT
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AIM

The University of Nairobi approved a gender equity policy for the university community to be implemented and funded as part of ISO requirements. This paper will examine the effectiveness of gender equity policies among the student population of the University of Nairobi.

CONTENT

The purpose of this presentation is to determine the degree of compliance that the University of Nairobi community has achieved in response to the implementation of this document. Although the university has the capacity, the will and the commitment to implement the gender policy that promotes an institutional culture conducive for learning and research, the practice on the ground seems to be unsatisfactory. However, the university's overall aim is to create and sustain a fair and just academic environment where both men and women can realize their full potential within a community of scholars with a culture of mutual respect.

CONCLUSION

Ongoing monitoring of gender implementation compliance is one of the tools which allows universities to determine where they have been, where they are and where they need to go. It also assists in addressing whether the methods of policy implementation are appropriate, specific, realistic, achievable and measureable in provision of information that can be useful. In addition it can provide data that can be the basis for recommendations and further improvement of the practice.

SUB-THEME: GENDER AND EDUCATION

TITLE: THE EFFECTIVENESS OF GENDER EQUITY POLICIES AMONG THE STUDENT POPULATION IN THE UNIVERSITY OF NAIROBI

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