

ABSTRACT
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AIM

One of the basic and most important skills for international students is the acquisition and transition of language when attending foreign institutions. According to recent publications by the MODERN LANGUAGE ASSOCIATION (MLA, 2011) it has been stated that it is the obligation of educational institutions to provide all students with opportunities to acquire fluency in the language of instruction. Most recently the University of Nairobi-Kikuyu has enrolled academically talented Turkish students who were challenged by the lack of an ESL program at the university.

PURPOSE/CONTENT

The purpose of this presentation will be to share the experiences of these students; to outline the successful implementation of ESL programs at institutions comparable to the UON; and to make recommendations as to how such an ESL program might be implemented to assist future cohorts of students from Turkey and other foreign nations.

CONCLUSION

Students receiving ESL training in addition to regular education classes are more successful and integrated in their careers than those who do not receive such training. It is important that we in education review our provision of such training to our students who are an integral part of the globalization of our curriculum.

SUB-THEME: LANGUAGE EDUCATION

TITLE: INTERNATIONAL LINKAGES: CHALLENGES AND OPPORTUNITIES

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