

**SUB THEME: EDUCATIONAL ADMINISTRATION**

**TITLE: POOR PLANNING AND POLICIES? A CRITICAL AND COMPARATIVE  
LOOK AT THE ISSUES AFFECTING THE EDUCATION SECTOR IN KENYA.**

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## **POOR PLANNING AND POLICIES?A CRITICAL AND COMPARATIVE LOOK AT THE ISSUES AFFECTING THE EDUCATION SECTOR IN KENYA.**

The education sector in Kenya has been plagued with a myriad of problems over the past few years and questions arise as to whether the educational policy in Kenya is informed by stakeholders or just managers who make key decisions without consulting those involved. The issues range from repeated teachers strikes, cheating in the national exams, lack of resources and facilities to cater for the growing number of children and embezzlement of education funds among others. All the problems seem to boil down to educational policy and planning in the country. It therefore begs the question as to whether the educational sector is being accorded the importance it deserves. By extension, the issues are therefore pegged to management of the educational system in Kenya and the policy makers. This paper therefore aims at analysing the problems that exist in the educational sector with a microscopic look at the decisions and policies behind those problems. It will by extension study the role of the Ministry of Education a viz a viz the stakeholder participation in pertinent decision making in the country. It will answer the key question of the role of the government in ensuring that the education system is managed properly. It will also compare with educational systems in other countries in Africa which have been considered successful. The findings will inform the best practice of managing the education system in the country. It will also explore the failures and give recommendations that can improve the management of Education in Kenya.