

UNIVERSITY OF NAIROBI
COLLEGE OF EDUCATION AND EXTERNAL STUDIES
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS

BACHELOR OF EDUCATION (ARTS)
KIKUYU CAMPUS

THIRD YEAR: (SEPTEMBER 21st- 23rd JANUARY 2019)

TFD 301: SOCIOLOGY OF EDUCATION

Lecturers:

Prof. Lewis Ngesu

Prof. Lucy Kibera

Dr. Alice Masese

Venue: MPH

Course Requirements:

- " Attendance of all classes is mandatory.
- " Sign the attendance register at all times.
- " Course work will constitute 30% of the final mark.
- " Read in advance before coming to class

Aims of the Course:

1. This course is designed to introduce students to a broad range of issues and debates in the area of

Sociology of Education.

2. This course seeks to emphasize the importance of sociological approaches to an understanding of education in modern society. In this regard the course will incorporate and apply a variety of sociological theories to the area of education.
3. The course will also address some of the main contemporary issues in education, e.g. inequality in educational achievement, indiscipline in schools, globalization, gender and the teaching profession.

Course Objectives:

By the end of the course the student should be able to:

1. Trace the origin and development of sociology and sociology of education
2. Develop a critical yet constructive thinking in the analysis of educational issues and problems from a sociological perspective.
3. Analyze and apply the major sociological theories to classroom teaching.
4. Examine how students' characteristics, their class and gender influence their educational outcomes.
5. Demonstrate an interest in pursuing further studies in sociology of education.
6. The course will endeavor to make students better teachers, community members, and parents who are able to live harmoniously with other members of the society.

Course Outline and Teaching Schedule

Topic	Objectives	Date	References
Part 1: Introduction Sociology			
1. Introduction to the Course: Scope, nature and meaning of Sociology	At the end this topic students should be able to: <ul style="list-style-type: none"> • Define the term Sociology • Trace the origins of sociology as distinct discipline. 	Prof. Lewis Ngesu Tuesday 2-4 25 th Sept 2018	
2. Branches of Sociology and relationship between Sociology and other social	At the end this topic students should be able to:	Prof. Lewis Ngesu	

<p>sciences</p>	<ul style="list-style-type: none"> • Discuss the branches of sociology • Explain how Sociology related to other social sciences 	<p>Thursday 10-12 27th Sept. 2018</p>	
<p>3. Meaning, roles, scope, development and relevance of Sociology of Education</p>	<p>At the end this topic students should be able to:</p> <ul style="list-style-type: none"> • Define Sociology of Education and trace its origins and development. • Explain the role and scope of Sociology of Education. • Explain the relevance of Sociology of Education to the teaching profession. 	<p>Prof. Lewis Ngesu Tuesday 2-4 2nd Oct. 2018 Thursday 10-12 4th Oct.</p>	
<p>Part 2: Sociological Theories and their Relevance to Education</p>			
<p>1. Meaning of sociological theories 2. Sociological theories:</p> <ul style="list-style-type: none"> • Symbolic interaction theory: labeling theory and exchange theory. • Conflict theory • Consensus theory/ structural functionalism 	<p>At the end of this topic the student should be able to:</p> <ul style="list-style-type: none"> • Discuss the various Sociological theories and their relevance to educational practice. 	<p>Prof. Lewis Ngesu Tuesday 10-12 9th Oct. Thursday 2-4 11th Oct. 2018</p>	

Part 3: Education and Society			
1. School as a social organization <ul style="list-style-type: none"> • Meaning of Social Organization • Characteristics of a Social Organization • Social Structure of a School 	At the end of this topic students should be able to: <ul style="list-style-type: none"> • Define the concept of social organization. • Discuss the characteristics of a social organization. • Explain the social structure of the school • Explain how the school is considered as a social organization. 	Prof. Lewis Ngesu Tuesday 2-4 16 th Oct. 2018 Thursday 10-12 18th Oct.	
3. Process of socialization <ul style="list-style-type: none"> • Definitions • Stages of socialization • Types of socialization • Agencies of socialization • The role of the school in socialization 	By the end of this topic, the students should be able to: <ul style="list-style-type: none"> • Explain the meaning of socialization • Discuss the stages of socialization • Explain the types of Socialization 	Prof. Lewis Ngesu Thursday 10-12 23rd Oct.	

	<ul style="list-style-type: none"> • Discuss the agents of Socialization • Discuss the Role of the School as a Socializing Agent • Explain the effects of Social Isolation 	<p>2018</p> <p>Tuesday</p> <p>2-4</p> <p>25th Oct. 2018</p>	
<p>3.Sociology of the classroom</p> <ul style="list-style-type: none"> • Introduction • Meaning of sociology of the classroom • The strategies that teachers use to promote teaching and learning in classrooms 	<p>At the end of this topic students should be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of the concept of sociology of the classroom. • Discuss the strategies that teachers use to promote teaching and learning in classrooms. 	<p>Prof. Lewis Ngesu</p> <p>Tuesday</p> <p>2-4</p> <p>30th Oct 2018.</p>	
<p>4. Education, social mobility and social stratification.</p> <ul style="list-style-type: none"> • Meaning of Social Mobility and Social Stratification • Types of Social mobility • Avenues of Social mobility • Barriers to Social Mobility • Types of Social Stratification • Education and Social Stratification with reference to Kenya • Use of Education to minimize Social Stratification 	<p>By the end of the lecture, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of social structure and social stratification. • Discuss the nature of classes in the world and Kenya. • Critically examine the nature of social mobility. • Discuss the role of education in hindering and fostering social mobility in our society. • Examine the relationship between education and social stratification in Kenya. • Explain how education can be used to minimize social 	<p>Dr. Alice Masese</p> <p>Thursday</p> <p>10-12</p> <p>1st Nov 2018.</p> <p>Tuesday</p> <p>2-4</p> <p>6th Nov.</p>	

	stratification.	2018.	
5. Influence of social class on academic performance of students. <ul style="list-style-type: none"> • Definition of social class • Relationship between social class and students' academic performance. 	By the end of this topic students should be able to: <ul style="list-style-type: none"> • Define the concept of social class • Identify the various social classes in society. • Explain how social class influences academic performance of students. 	Dr. Alice Masese Thursday 10-12 8th Nov.2018.	
6. The Concept of Equality of Educational Opportunity. <ul style="list-style-type: none"> • Definition of equality of educational opportunity. • Relationship between education and equality of educational opportunity. 	By the end of this topic students should be able to: <ul style="list-style-type: none"> • Define the concept of equality of educational opportunity. • Explain the relationship between education equality of educational opportunity. 	Prof. Lucy Kibera Tuesday 10-12 13th Nov. 2018.	
7. Education and Cultural Transmission <ul style="list-style-type: none"> • Introduction • Meaning of Culture • Components of culture • Contents of Culture • Characteristics of Culture • Influence of culture on education 	At the end of this chapter you should be able to do the following: <ul style="list-style-type: none"> • Define or state the meaning of culture • Explain the components of culture • Discuss the content of culture • Discuss the characteristics of culture • Explain the influence of 	Prof. Lucy Kibera Thursday 2-4	

<ul style="list-style-type: none"> • Role of the School in Cultural Transmission 	<p>culture on education</p> <ul style="list-style-type: none"> • Discuss the role of the school in cultural transmission 	15th Nov 2018.	
Part 4: Education and Development			
<p>1. The concept of Education and Development.</p> <ul style="list-style-type: none"> • Meaning of education and Development. • Components of Development. • Role of Education in Development. 	<p>By the end of this topic students should be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of education and development. • Identify the components of development. • Discuss the role of education in promotion of development. 	<p>Prof. Lucy Kibera</p> <p>Tuesday</p> <p>10-12</p> <p>20th Nov 2018.</p> <p>Thursday 2-4</p> <p>22nd November 2018</p>	
<p>2. Functions of Education</p> <ul style="list-style-type: none"> • Introduction • Types of Functions • Manifest Functions • Latent Functions 	<p>By the end of this topic students should be able to:</p> <ul style="list-style-type: none"> • Define what functions of education are. • Distinguish between the types of functions of education. 	<p>Prof. Lucy Kibera</p> <p>Tuesday 2-4</p> <p>20th November 2018</p>	
<p>3. Globalization and Education</p> <ul style="list-style-type: none"> • Meaning of Globalization • Causes and effects of increasing globalization • Effects of Globalization on 	<p>At the end of this topic students should be able to:</p> <ul style="list-style-type: none"> • Define the term globalization. 	<p>Prof. Lucy Kibera</p> <p>Thursday</p>	

Education	<ul style="list-style-type: none"> • Explain the causes of globalization. • Discuss the effects of globalization. • Explain the effects of globalization on education. 	10-12 22nd Nov. 2018.	
4. Education and Social Change <ul style="list-style-type: none"> • Introduction • Meaning of Social Change • Theories of Social Change • Sources of Social Change • Social change and its influence on education • Types of Social Change • The Role of Education in Social Change 	At the end of this topic students should be able to: <ul style="list-style-type: none"> • Define the concept of social change. • Discuss the theories of social change. • Discuss the sources of social change. • Explain how social change influences education. • Discuss the types of social change. • Explain the role of education in social change. 	Dr. Alice Masese Tuesday 2-4 27th Nov 2018. Thursday 10-12 29 th Nov.	
5. Social problems and education; drug addiction; alcoholism etc. <ul style="list-style-type: none"> • Meaning of Social Problems • Causes of Social Problems • Impact of Social Problems on Education; Drug addiction, alcoholism etc. • The Role of Education in minimizing Social Problems 	At the end of this topic students should be able to: <ul style="list-style-type: none"> • Define the concept of social problems. • Explain the causes of social problems. • Discuss the impact of social problems on education. • Explain the role of education in minimizing social problems. 	Dr. Alice Masese Thursday 10-12	

		6 th Dec 2018. 2-4 Tuesday 11 th Dec. 2018	
Part 5: The Teaching Profession			
Teaching as a Profession <ul style="list-style-type: none"> • Teaching as a profession. • Characteristics of a profession • Role of teacher in the school and community. • The changing role of a teacher • Factors affecting status of the teaching profession and what should be done improve the status of the profession. 	By the end of this lesson, you should be able to: <ul style="list-style-type: none"> • Define teaching • Define the term profession • Discuss the challenges that teachers and the teaching profession face • Understand the components of the teaching profession • Discuss the changing role of the teacher in the contemporary society • Explain the factors affecting the teaching profession. 	Dr. Alice Masese Thursday 11 th Dec. 10-12 2018 Tuesday 2-4 13 th Dec 2018	
Part 6: Gender and Education			
Gender and Education: <ul style="list-style-type: none"> • Meaning and concept of Gender • Factors contributing to neglect of Gender Issues • Gender Issues in Education • Role of Education Achieving Gender Equity 	By the end of the lesson, the learner to be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of the Concept of Gender; • Identify factors that lead to neglect of gender issues; • Identify gender issues in society; • Demonstrate an understanding of the role of education in promoting gender equity. 	Prof Kibera Thursday 10-12 18 th Dec. 2019. Prof Kibera	

		Tuesday 10-12 6th Jan. 2019.	
End of Semester exam		Jan 2019	

References.

1. Banks, Olive. The Sociology of Education, 1971. C. Tinling and Co. Ltd. Great Britain.
2. Coser, A. Lewis, A. Buford Rhea, Patricia A. Steffan Steven L. Nock. Introduction to Sociology, 1981, Harcourt Brace Jovanovich Inc, New York.
3. Morrish, Ivor. The Sociology of Education. An Introduction, 1972. George Allen and Unwin Ltd. Great Britain.
4. Peil, Margaret and Olatunji Oyeneeye. Consensus conflict and Change: A Sociological Introduction to African Societies, 1998. East African Educational Publishers Ltd. Nairobi.
5. Ezewu, Edward, Sociology of Education, 1983. Longman Group Ltd. Essex.

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