

**UNIVERSITY OF NAIROBI**  
**COLLEGE OF EDUCATION AND EXTERNAL STUDIES**  
**SCHOOL OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

**BACHELOR OF EDUCATION (SCIENCE)**  
**KENYA SCIENCE CAMPUS**  
**Third year: (January 22nd-April 2018)**  
**TFD 301: SOCIOLOGY OF EDUCATION**

**Lecturers:**

**Prof. Lewis Ngesu**

**Dr. Alice Masese**

**Venue**

**Classroom : Monday 6-7 Uhuru hall**

**Wednesday 8-10 NLT**

**Course Requirements:**

- “ Attendance of all classes is mandatory.
- “ Sign the attendance register at all times.
- “ Course work will constitute 30% of the final mark.
- “ Read in advance before coming to class

**Aims of the Course:**

1. This course is designed to introduce students to a broad range of issues and debates in the area of Sociology of Education.

2. This course seeks to emphasize the importance of sociological approaches to an understanding of education in modern society. In this regard the course will incorporate and apply a variety of sociological theories to the area of education.
3. The course will also address some of the main contemporary issues in education, e.g. inequality in educational achievement, indiscipline in schools, globalization, gender and the teaching profession.

**Course Objectives:**

By the end of the course the student should be able to:

1. Trace the origin and development of sociology and sociology of education
2. Develop a critical yet constructive thinking in the analysis of educational issues and problems from a sociological perspective.
3. Analyze and apply the major sociological theories to classroom teaching.
4. Examine how students' characteristics, their class and gender influence their educational outcomes.
5. Demonstrate an interest in pursuing further studies in sociology of education.
6. The course will endeavor to make students better teachers, community members, and parents who are able to live harmoniously with other members of the society.

**Course Outline and Teaching Schedule**

Topic	Objectives	Date	References
<b>Part 1: Introduction Sociology</b>			
<b>1. Introduction to the Course:</b> Scope, nature and meaning of Sociology	At the end this topic students should be able to: <ul style="list-style-type: none"> <li>• Define the term Sociology</li> <li>• Trace the origins of sociology as distinct discipline.</li> </ul>	Dr. Lewis Ngesu  Mon 6-7	
<b>2. Branches of Sociology and relationship between Sociology and other social sciences</b>	At the end this topic students should be able to: <ul style="list-style-type: none"> <li>• Discuss the branches of sociology</li> <li>• Explain how Sociology related</li> </ul>	Dr. Lewis Ngesu  Wed 8-10	

	to other social sciences		
<b>3. Meaning, roles, scope, development and relevance of Sociology of Education</b>	At the end this topic students should be able to: <ul style="list-style-type: none"> <li>Define Sociology of Education and trace its origins and development.</li> <li>Explain the role and scope of Sociology of Education.</li> <li>Explain the relevance of Sociology of Education to the teaching profession.</li> </ul>	Dr. Lewis Ngesu Mon 22 <sup>nd</sup> Jan 6-7	
<b>Part 2: Sociological Theories and their Relevance to Education</b>			
1. Meaning of sociological theories 2. Sociological theories: <ul style="list-style-type: none"> <li>Symbolic interaction theory: labeling theory and exchange theory.</li> <li>Conflict theory</li> <li>Consensus theory/ structural functionalism</li> </ul>	At the end of this topic the student should be able to: <ul style="list-style-type: none"> <li>Discuss the various Sociological theories and their relevance to educational practice.</li> </ul>	Dr. Lewis Ngesu  Wed 24 <sup>th</sup> Jan 8-10	
<b>Part 3: Education and Society</b>			
<b>1. School as a social organization</b> <ul style="list-style-type: none"> <li>Meaning of Social Organization</li> <li>Characteristics of a Social Organization</li> <li>Social Structure of a School</li> </ul>	At the end of this topic students should be able to: <ul style="list-style-type: none"> <li>Define the concept of social organization.</li> <li>Discuss the characteristics of a social organization.</li> <li>Explain the social structure of the school</li> <li>Explain how the school is considered as a social organization.</li> </ul>	Dr. Alice Masese  Mon 29 <sup>th</sup> Jan 6-7	
<b>3. Process of socialization</b> <ul style="list-style-type: none"> <li>Definitions</li> <li>Stages of socialization</li> </ul>	By the end of this topic, the students should be able to: <ul style="list-style-type: none"> <li>Explain the meaning of</li> </ul>	Dr. Alice Masese	

<ul style="list-style-type: none"> <li>• Types of socialization</li> <li>• Agencies of socialization</li> <li>• The role of the school in socialization</li> </ul>	<p>socialization</p> <ul style="list-style-type: none"> <li>• Discuss the stages of socialization</li> <li>• Explain the types of Socialization</li> <li>• Discuss the agents of Socialization</li> <li>• Discuss the Role of the School as a Socializing Agent</li> <li>• Explain the effects of Social Isolation</li> </ul>	<p>Wed 31<sup>st</sup> Jan</p>	
<p><b>3.Sociology of the classroom</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Meaning of sociology of the classroom</li> <li>• The strategies that teachers use to promote teaching and learning in classrooms</li> </ul>	<p>At the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the meaning of the concept of sociology of the classroom.</li> <li>• Discuss the strategies that teachers use to promote teaching and learning in classrooms.</li> </ul>	<p>Dr. Lewis Ngesu</p> <p>Mon 12<sup>th</sup> Feb 6-7</p> <p>Wed 14<sup>th</sup> Feb 8-10</p>	
<p><b>4. Education, social mobility and social stratification.</b></p> <ul style="list-style-type: none"> <li>• Meaning of Social Mobility and Social Stratification</li> <li>• Types of Social mobility</li> <li>• Avenues of Social mobility</li> <li>• Barriers to Social Mobility</li> <li>• Types of Social Stratification</li> <li>• Education and Social Stratification with reference to Kenya</li> <li>• Use of Education to minimize Social Stratification</li> </ul>	<p>By the end of the lecture, students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of social structure and social stratification.</li> <li>• Discuss the nature of classes in the world and Kenya.</li> <li>• Critically examine the nature of social mobility.</li> <li>• Discuss the role of education in hindering and fostering social mobility in our society.</li> <li>• Examine the relationship between education and social stratification in Kenya.</li> <li>• Explain how education can be used to minimize social stratification.</li> </ul>	<p>Dr.Lewis Ngesu</p> <p>Mon 19<sup>th</sup> Feb 6-7</p> <p>Wed 21<sup>st</sup> Feb 8-10</p>	

<p><b>5. Influence of social class on academic performance of students.</b></p> <ul style="list-style-type: none"> <li>• Definition of social class</li> <li>• Relationship between social class and students' academic performance.</li> </ul>	<p>By the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the concept of social class</li> <li>• Identify the various social classes in society.</li> <li>• Explain how social class influences academic performance of students.</li> </ul>	<p>Dr. Alice Masese</p> <p>Mon 26<sup>th</sup> Feb 6-7</p> <p>Wed 28<sup>th</sup> Feb 8-10</p>	
<p><b>6. The Concept of Equality of Educational Opportunity.</b></p> <ul style="list-style-type: none"> <li>• Definition of equality of educational opportunity.</li> <li>• Relationship between education and equality of educational opportunity.</li> </ul>	<p>By the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the concept of equality of educational opportunity.</li> <li>• Explain the relationship between education equality of educational opportunity.</li> </ul>	<p>Dr. Alice Masese</p> <p>Mon 5<sup>th</sup> March 6-7</p> <p>Wed 7<sup>th</sup> March 8-10</p>	
<p><b>7. Education and Cultural Transmission</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Meaning of Culture</li> <li>• Components of culture</li> <li>• Contents of Culture</li> <li>• Characteristics of Culture</li> <li>• Influence of culture on education</li> <li>• Role of the School in Cultural Transmission</li> </ul>	<p>At the end of this chapter you should be able to do the following:</p> <ul style="list-style-type: none"> <li>• Define or state the meaning of culture</li> <li>• Explain the components of culture</li> <li>• Discuss the content of culture</li> <li>• Discuss the characteristics of culture</li> <li>• Explain the influence of culture on education</li> <li>• Discuss the role of the school in cultural transmission</li> </ul>	<p>Dr. Lewis Ngesu</p> <p>Mon 12<sup>th</sup> March 6-7</p> <p>Wed March 14<sup>th</sup> 8-10</p>	
<b>Part 4: Education and Development</b>			
<p><b>1. The concept of Education and Development.</b></p> <ul style="list-style-type: none"> <li>• Meaning of education and Development.</li> </ul>	<p>By the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the meaning of education and development.</li> </ul>	<p>Dr. Lewis Ngesu</p> <p>Mon 19<sup>th</sup></p>	

<ul style="list-style-type: none"> <li>• Components of Development.</li> <li>• Role of Education in Development.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the components of development.</li> <li>• Discuss the role of education in promotion of development.</li> </ul>	<p>March 6-7</p> <p>Wed 21<sup>st</sup></p> <p>March 8-10</p>	
<p><b>2. Functions of Education</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Types of Functions</li> <li>• Manifest Functions</li> <li>• Latent Functions</li> </ul>	<p>By the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define what functions of education are.</li> <li>• Distinguish between the types of functions of education.</li> </ul>	<p>Dr. Lewis Ngesu</p> <p>Mon 26<sup>th</sup></p> <p>March 6-7</p> <p>Wed 28<sup>th</sup></p> <p>March 8-10</p>	
<p><b>3. Globalization and Education</b></p> <ul style="list-style-type: none"> <li>• Meaning of Globalization</li> <li>• Causes and effects of increasing globalization</li> <li>• Effects of Globalization on Education</li> </ul>	<p>At the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the term globalization.</li> <li>• Explain the causes of globalization.</li> <li>• Discuss the effects of globalization.</li> <li>• Explain the effects of globalization on education.</li> </ul>	<p>Dr. Lewis Ngesu</p> <p>Mon 2<sup>nd</sup> April</p> <p>6-7</p>	
<p><b>4. Education and Social Change</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Meaning of Social Change</li> <li>• Theories of Social Change</li> <li>• Sources of Social Change</li> <li>• Social change and its influence on education</li> <li>• Types of Social Change</li> <li>• The Role of Education in Social Change</li> </ul>	<p>At the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the concept of social change.</li> <li>• Discuss the theories of social change.</li> <li>• Discuss the sources of social change.</li> <li>• Explain how social change influences education.</li> <li>• Discuss the types of social change.</li> <li>• Explain the role of education in social change.</li> </ul>	<p>Wed 4<sup>th</sup> April</p> <p>8-10</p>	
<p><b>Continuous Assessment test: Mon 9<sup>th</sup> April 6-7</b></p>			

<p><b>5. Social problems and education; drug addiction; alcoholism etc.</b></p> <ul style="list-style-type: none"> <li>• Meaning of Social Problems</li> <li>• Causes of Social Problems</li> <li>• Impact of Social Problems on Education; Drug addiction, alcoholism etc.</li> <li>• The Role of Education in minimizing Social Problems</li> </ul>	<p>At the end of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the concept of social problems.</li> <li>• Explain the causes of social problems.</li> <li>• Discuss the impact of social problems on education.</li> <li>• Explain the role of education in minimizing social problems.</li> </ul>	<p>Dr. Alice Masese</p> <p>Wed 11<sup>th</sup> April 8-10</p>	
<p><b>Part 5: The Teaching Profession</b></p>			
<p><b>Teaching as a Profession</b></p> <ul style="list-style-type: none"> <li>• Teaching as a profession.</li> <li>• Characteristics of a profession</li> <li>• Role of teacher in the school and community.</li> <li>• The changing role of a teacher</li> <li>• Factors affecting status of the teaching profession and what should be done improve the status of the profession.</li> </ul>	<p>By the end of this lesson, you should be able to:</p> <ul style="list-style-type: none"> <li>• Define teaching</li> <li>• Define the term profession</li> <li>• Discuss the challenges that teachers and the teaching profession face</li> <li>• Understand the components of the teaching profession</li> <li>• Discuss the changing role of the teacher in the contemporary society</li> <li>• Explain the factors affecting the teaching profession.</li> </ul>	<p>Dr. Alice Masese</p> <p>Mon 16<sup>th</sup> April 6-7</p>	
<p><b>Part 6: Gender and Education</b></p>			
<p><b>Gender and Education:</b></p> <ul style="list-style-type: none"> <li>• Meaning and concept of Gender</li> <li>• Factors contributing to neglect of Gender Issues</li> <li>• Gender Issues in Education</li> <li>• Role of Education Achieving Gender Equity</li> </ul>	<p>By the end of the lesson, the learner to be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the Concept of Gender;</li> <li>• Identify factors that lead to neglect of gender issues;</li> <li>• Identify gender issues in society;</li> <li>• Demonstrate an understanding of the role of education in promoting gender equity.</li> </ul>	<p>Dr. Alice Masese</p> <p>Wed 18<sup>th</sup> April 8-10</p>	

<b>End of Semester exam</b>		April 2018	
<p><b>References.</b></p> <p>1. Banks, Olive. The Sociology of Education, 1971. C. Tinling and Co. Ltd. Great Britain.</p> <p>2. Coser. A. Lewis, A. Buford Rhea, Patricia A. Steffan Steven L. Nock. Introduction to Sociology, 1981, Harcourt Brace Jovanovich Inc, New York.</p> <p>3. Morrish, Ivor. The Sociology of Education. An Introduction, 1972. George Allen and Unwin Ltd. Great Britain.</p> <p>4. Peil, Margaret and Olatunji Oyeneye. Consensus conflict and Change: A Sociological Introduction to African Societies, 1998. East African Educational Publishers Ltd. Nairobi.</p> <p>5. Ezewu, Edward, Sociology of Education, 1983. Longman Group Ltd. Essex.</p>			

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