THE EFFECT OF INSTRUCTIONAL MEDIA ON PERFORMANCE IN LANGUAGE ACTIVITY AMONG PRE-SCHOOL CHILDREN IN NYAHARWA ZONESIAYA COUNTY, KENYA.

The purpose of this study was to investigate the effect of Instructional Media on performance in language activity skills among pre-school children in Nyaharwa zone in Siaya County. The objectives of this study were to establish the effect of Instructional Media on performance in the three language activity skills for instance oral, reading and writing. Finally the effect of teacher’s knowledge on Instructional Media on performance in language activity skills. A descriptive survey design was used to collect data from 13 pre-school children of the sampled schools. The Instruments for the study were questionnaires for the pre-school teachers and observation check list for the pre-school children. The researcher collected the data alone and analyzed it using statistical packaging for Social Science which computed percentages, mean scores and presented using tables and graphs. Qualitative data was analyzed by arranging responses according to the research questions and objectives. Findings of the study were to enable the researcher to make recommendations on measures that could be taken to promote the use of Instructional materials in the learning or teaching language activity skills in all pre-school, by encouraging the use of locally available materials to make learning or teaching materials. The study founded out that the poor performance in language activity skills was due to inadequate and insufficient use of Instructional Media in the learning or teaching of the activity. [1]


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